

2017-2018 Assessment Cycle UC_Upward Bound III

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

The mission of the University of Louisiana at Lafayette Upward Bound program is to prepare students for college and lifelong learning and to instill the ideas of achievement in all aspects necessary to succeed at the college level. The mission also includes building an atmosphere that enhances positive self-esteem while fostering unity and collaboration. In addition, the Upward Bound program aims to increase the rates at which participants complete secondary education, enroll in, and graduate from institutions of post-secondary education. The Upward Bound program provides students and staff with a sense of belonging, pride, personal responsibility and a deep commitment to giving back to the larger community. Our educational community provides curriculum opportunities for academic accomplishment, for self-governance, for individual and group empowerment as well as for personal and cultural growth. The project's overall goal

is to ensure that participants successfully complete high school and enter and graduate from a program of post-secondary education.

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college in order to increase their enrollment in college the following fall											
Legends	OO - Outcome/Objective (administrative units);											
Standards/Outcomes												
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Direct - Direct College Enrollment following High School (Other)</td> <td>Tracking of program participants through National Clearinghouse, institutional data, and/or student personal reporting to determine post-secondary status.</td> <td></td> </tr> <tr> <td>Indirect - Indirect-Evaluation of high school student transcript/grades. (Other)</td> <td>75% of Participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year (high school GPA). High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.</td> <td></td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Direct - Direct College Enrollment following High School (Other)	Tracking of program participants through National Clearinghouse, institutional data, and/or student personal reporting to determine post-secondary status.		Indirect - Indirect-Evaluation of high school student transcript/grades. (Other)	75% of Participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year (high school GPA). High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.	
	Assessment Measure	Criterion	Attachments									
	Direct - Direct College Enrollment following High School (Other)	Tracking of program participants through National Clearinghouse, institutional data, and/or student personal reporting to determine post-secondary status.										
Indirect - Indirect-Evaluation of high school student transcript/grades. (Other)	75% of Participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year (high school GPA). High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.											

Goal/Objective	Provide enhanced academic support services: workshops during the summer Bridge (study skills financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester.								
Legends	OO - Outcome/Objective (administrative units);								
Standards/Outcomes									
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Indirect - Indirect - Survey - Students (Other)</td> <td>Continued participation in program activities. Successful completion of the Bridge program. Tracking of program participants through National</td> <td></td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Indirect - Indirect - Survey - Students (Other)	Continued participation in program activities. Successful completion of the Bridge program. Tracking of program participants through National	
	Assessment Measure	Criterion	Attachments						
	Indirect - Indirect - Survey - Students (Other)	Continued participation in program activities. Successful completion of the Bridge program. Tracking of program participants through National							

		Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status.	
--	--	---	--

Goal/Objective	75% of Participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year (high school GPA).								
Legends	OO - Outcome/Objective (administrative units);								
Standards/Outcomes									
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Indirect - Indirect - Indirect-Evaluation of high school student transcrip (Other)</td> <td>High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.</td> <td></td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Indirect - Indirect - Indirect-Evaluation of high school student transcrip (Other)	High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.	
Assessment Measure	Criterion	Attachments							
Indirect - Indirect - Indirect-Evaluation of high school student transcrip (Other)	High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.								

Goal/Objective	80% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with a degree diploma.								
Legends	OO - Outcome/Objective (administrative units);								
Standards/Outcomes									
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Direct - Direct Post-Secondary - Graduation. (Other)</td> <td>Tracking of Participant through the the National Clearinghouse, institutional data, and/or personal reporting to determine enrollment status. Assesment will take place the fall semester immediately following graduation from high school. In addition, students may be contacted individually.</td> <td></td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Direct - Direct Post-Secondary - Graduation. (Other)	Tracking of Participant through the the National Clearinghouse, institutional data, and/or personal reporting to determine enrollment status. Assesment will take place the fall semester immediately following graduation from high school. In addition, students may be contacted individually.	
Assessment Measure	Criterion	Attachments							
Direct - Direct Post-Secondary - Graduation. (Other)	Tracking of Participant through the the National Clearinghouse, institutional data, and/or personal reporting to determine enrollment status. Assesment will take place the fall semester immediately following graduation from high school. In addition, students may be contacted individually.								

Goal/Objective	68% of current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.		
Legends	OO - Outcome/Objective (administrative units);		

Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Indirect - Post Secondary Enrollment (Other)	Tracking of program participants through National Clearinghouse data, institutional data, and/or personal reporting to determine post-secondary enrollment status. Assessment will take place the fall semester, immediately following graduation from high school. The student Clearinghouse will be used to determine enrollment in post-secondary education. In addition, students may be contacted individually.	

Goal/Objective	70% of students selected will continue in the program until graduation from high school.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Indirect - Based on Participation in UB activities. (Other)	Continued participation in the program activities until the end of the program year, August 31.	

Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

As a College that offers a wide range of academic support programming to achieve student success, our collective assessment is based on the Council for Advancement of Standards in Higher Education (known as CAS). Our overall

strategy primarily involves around student performance and feedback data that is analyzed using both formative and summative evaluation processes. The main goal is to improve our service delivery protocols that impact student performance through dynamic engagement and feedback from administrators, support staff, student employees, campus partners and students enrolled in our varied University College programs: On-campus and Off-campus Trio Programs, Bachelor of General Studies (BGS) Curriculum (campus based and online students), and the UL Lafayette Honors Program.

Guided by specific and measurable annual objectives, each subdivision of the College is expected to use student performance data to assess the extent to which each program has met its unique goals, targets, and objectives that independently and collectively impact student retention and graduation. Five principles guide our Division's collection and use of data:

1. The Division's leadership fosters a culture where team members are not afraid of data. Rather the culture is designed to encourage honest assessments to be used to improve student outcomes and not to penalize staff efforts or shortcomings.
2. The Division stresses the use of a variety of sources to validate data and to show patterns of improvement or need for improvement that shape new or modified service delivery.
3. The Division encourages using data to identify gaps in student learning. Using data from multiple sources is helpful in identifying hidden performance gaps and support opportunities. The University's retention and graduation rates are key benchmarks for measuring the Division's contributions and/or opportunities for improvement.
4. The Division encourages extensive dialogue among all team members to reflect upon improvement opportunities and achievements. For example, regarding Off and On-Campus Trio programs, continuity of services is monitored to leverage limited resources that impact maximum student outcomes. Other examples of Inter-program partnerships are hiring former Trio Participants and Honor students as Peer-tutors and student employees and connecting BGS majors to Trio services are key in leveraging student performance outcomes.
5. The Division encourages the use of data that is not removed from the day-to-day functions of supporting students. Monitoring the daily use of services--from tutoring to advising to Honor's Learning Communities participation—staff are required to use multiple data sources daily as building blocks to make adjustments as needed throughout the assessment cycle to improve services and student performance.

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college in order to increase their enrollment in college the following fall

Goal/Objective	Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college in order to increase their enrollment in college the following fall	
Legends	OO - Outcome/Objective (administrative units);	
Standards/Outcomes		
Assessment Measures	Assessment Measure	Criterion
	Direct - Direct College Enrollment following High School (Other)	Tracking of program participants through National Clearinghouse, institutional data, and/or student personal reporting to determine post-secondary status.
	Indirect - Indirect-Evaluation of high school student transcript/grades. (Other)	75% of Participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year (high school GPA). High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.

Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Direct College Enrollment following High School (Other)	Has the criterion Tracking of program participants through National Clearinghouse, institutional data, and/or student personal reporting to determine post-secondary status. been met yet? Not met	The Upward Bound program did not have a 2018 summer bridge component because there were no graduating high school seniors in the grant's first year to enroll in post-secondary education nor track through national clearing house.		- : The Upward Bound program will have high school seniors to graduate and bridge in the second year of the grant. These students will be tracked through National Clearinghouse, institutional data and/or personal reporting to determine post secondary status.
	Indirect - Indirect-Evaluation of high school student transcript/grades. (Other)	Has the criterion 75% of Participants served during the project year will have a cumulative GPA of 2.5or better on a four-point scale at the end of the school year (high school GPA). High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater. been met yet? Not met	Data is currently being collected from each of the target school's Guidance Counselor to determine if 75% of participants met criterion outcome.		- Assessment Process: Continuous monitoring: Continue to provide resources and assist participants with entry in postsecondary education.

Assessment List Findings for the Assessment Measure level for Provide enhanced academic support services:

workshops during the summer Bridge (study skills financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester.

Goal/Objective	Provide enhanced academic support services: workshops during the summer Bridge (study skills financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Indirect - Indirect - Survey - Students (Other)		Continued participation in program activities. Successful completion of the Bridge program. Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status.		
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Indirect - Survey - Students (Other)	Has the criterion Continued participation in program activities. Successful completion of the Bridge program. Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status. been met yet? Not met	The criterion is not applicable in the grant's first year because there were no high school seniors to Bridge.		- Assessment Process: Continuous monitoring: Continue to provide resources/advising to upcoming seniors to assist participants with enrollment in post-secondary education.

Assessment List Findings for the Assessment Measure level for 75% of Participants served during the project year will have a cumulative GPA of 2.5or better on a four-point scale at the end of the school year (high school GPA).

Goal/Objective	75% of Participants served during the project year will have a cumulative GPA of 2.5or better on a four-point scale at the end of the school year (high school GPA).
Legends	OO - Outcome/Objective (administrative units);

Standards/Outcomes															
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> </tr> </thead> <tbody> <tr> <td>Indirect - Indirect - Indirect- Evaluation of high school student transcrip (Other)</td> <td>High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.</td> </tr> </tbody> </table>					Assessment Measure	Criterion	Indirect - Indirect - Indirect- Evaluation of high school student transcrip (Other)	High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.						
Assessment Measure	Criterion														
Indirect - Indirect - Indirect- Evaluation of high school student transcrip (Other)	High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater.														
Assessment Findings	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Summary</th> <th>Attachments of the Assessments</th> <th>Improvement Narratives</th> </tr> </thead> <tbody> <tr> <td>Indirect - Indirect - Indirect- Evaluation of high school student transcrip (Other)</td> <td>Has the criterion High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater. been met yet? Not met</td> <td>Data is currently being collected from the Target high schools to determine if criterion has been met. Outcome will be updated once data is received.</td> <td></td> <td>- Assessment Process: Continuous monitoring: UB III staff will continue to monitor and assess the academic needs of the participants.</td> </tr> </tbody> </table>					Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives	Indirect - Indirect - Indirect- Evaluation of high school student transcrip (Other)	Has the criterion High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater. been met yet? Not met	Data is currently being collected from the Target high schools to determine if criterion has been met. Outcome will be updated once data is received.		- Assessment Process: Continuous monitoring: UB III staff will continue to monitor and assess the academic needs of the participants.
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives											
Indirect - Indirect - Indirect- Evaluation of high school student transcrip (Other)	Has the criterion High school transcripts and grade reports will be examined to determine if the participant achieved a GPA of 2.5 or greater. been met yet? Not met	Data is currently being collected from the Target high schools to determine if criterion has been met. Outcome will be updated once data is received.		- Assessment Process: Continuous monitoring: UB III staff will continue to monitor and assess the academic needs of the participants.											

Assessment List Findings for the Assessment Measure level for 80% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with a degree diploma.

Goal/Objective	80% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with a degree diploma.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> </tr> </thead> <tbody> <tr> <td>Direct - Direct Post-Secondary - Graduation. (Other)</td> <td>Tracking of Participant through the the National Clearinghouse, institutional data, and/or personal reporting to determine enrollment status. Assesment will take place the fall semester immediately following graduation from high school. In addition, students may be contacted individually.</td> </tr> </tbody> </table>	Assessment Measure	Criterion	Direct - Direct Post-Secondary - Graduation. (Other)	Tracking of Participant through the the National Clearinghouse, institutional data, and/or personal reporting to determine enrollment status. Assesment will take place the fall semester immediately following graduation from high school. In addition, students may be contacted individually.
Assessment Measure	Criterion				
Direct - Direct Post-Secondary - Graduation. (Other)	Tracking of Participant through the the National Clearinghouse, institutional data, and/or personal reporting to determine enrollment status. Assesment will take place the fall semester immediately following graduation from high school. In addition, students may be contacted individually.				

Assessment Findings					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Direct Post-Secondary - Graduation. (Other)	Has the criterion Tracking of Participant through the the National Clearinghouse, institutional data, and/or personal reporting to determine enrollment status. Assesment will take place the fall semester immediately following graduation from high school. In addition, students may be contacted individually. been met yet? Met	At least 80% of the participants served in the project period will continue in school the next academic year, at the next grade level.		- Assessment Process: Continuous monitoring: UB III staff will continue to provide resources/advice/counseling to students to assist them with their academic during the school year.

Assessment List Findings for the Assessment Measure level for 68% of current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.

Goal/Objective	68% of current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.	
Legends	OO - Outcome/Objective (administrative units);	
Standards/Outcomes		
Assessment Measures		
	Assessment Measure	Criterion

	<p>Indirect - Indirect - Post Secondary Enrollment (Other)</p> <p>Tracking of program participants through National Clearinghouse data, institutional data, and/or personal reporting to determine post-secondary enrollment status. Assessment will take place the fall semester, immediately following graduation from high school. The student Clearinghouse will be red to determine enrollment in post-secondary education. In addition, students may be contacted individually.</p>														
<p>Assessment Findings</p>	<table border="1"> <thead> <tr> <th data-bbox="375 638 573 741">Assessment Measure</th> <th data-bbox="573 638 776 741">Criterion</th> <th data-bbox="776 638 927 741">Summary</th> <th data-bbox="927 638 1127 741">Attachments of the Assessments</th> <th data-bbox="1127 638 1531 741">Improvement Narratives</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 741 573 1999"> <p>Indirect - Indirect - Post Secondary Enrollment (Other)</p> </td> <td data-bbox="573 741 776 1999"> <p>Has the criterion Tracking of program participants through National Clearinghouse data, institutional data, and/or personal reporting to determine post-secondary enrollment status. Assessment will take place the fall semester, immediately following graduation from high school. The student Clearinghouse will be red to determine enrollment in post-secondary education. In addition, students may be contacted individually. been met yet? Not met</p> </td> <td data-bbox="776 741 927 1999"> <p>The UB III program did not have any 2017-18 high school graduate, therefore the post-secondary enrollment goal is not applicable for the first grant year.</p> </td> <td data-bbox="927 741 1127 1999"></td> <td data-bbox="1127 741 1531 1999"> <p>- Assessment Process: Continuous monitoring: The UB III staff will continue to provide resources/advising/counseling to upcoming senior participants to prepare them for post-secondary enrollment.</p> </td> </tr> </tbody> </table>					Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives	<p>Indirect - Indirect - Post Secondary Enrollment (Other)</p>	<p>Has the criterion Tracking of program participants through National Clearinghouse data, institutional data, and/or personal reporting to determine post-secondary enrollment status. Assessment will take place the fall semester, immediately following graduation from high school. The student Clearinghouse will be red to determine enrollment in post-secondary education. In addition, students may be contacted individually. been met yet? Not met</p>	<p>The UB III program did not have any 2017-18 high school graduate, therefore the post-secondary enrollment goal is not applicable for the first grant year.</p>		<p>- Assessment Process: Continuous monitoring: The UB III staff will continue to provide resources/advising/counseling to upcoming senior participants to prepare them for post-secondary enrollment.</p>
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives											
<p>Indirect - Indirect - Post Secondary Enrollment (Other)</p>	<p>Has the criterion Tracking of program participants through National Clearinghouse data, institutional data, and/or personal reporting to determine post-secondary enrollment status. Assessment will take place the fall semester, immediately following graduation from high school. The student Clearinghouse will be red to determine enrollment in post-secondary education. In addition, students may be contacted individually. been met yet? Not met</p>	<p>The UB III program did not have any 2017-18 high school graduate, therefore the post-secondary enrollment goal is not applicable for the first grant year.</p>		<p>- Assessment Process: Continuous monitoring: The UB III staff will continue to provide resources/advising/counseling to upcoming senior participants to prepare them for post-secondary enrollment.</p>											

--	--

Assessment List Findings for the Assessment Measure level for 70% of students selected will continue in the program until graduation from high school.

Goal/Objective	70% of students selected will continue in the program until graduation from high school.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Indirect - Indirect - Based on Participation in UB activities. (Other)		Continued participation in the program activities until the end of the program year, August 31.		
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Indirect - Based on Participation in UB activities. (Other)	Has the criterion Continued participation in the program activities until the end of the program year, August 31. been met yet? Met	At least 70% of the students will continue in the program until graduation from high school		- Assessment Process: Continuous monitoring: The UB III staff will continue to advise/counsel all participants and monitor after school and Saturday sessions.

Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

- 1) How were assessment results shared in the program / department?**
Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email
 Presented formally at staff / department / committee meetings (selected)
 Discussed informally
 Other (explain in text box below) (selected)

Submitted to the Department of education via Annual Performance Report

2) How frequently were assessment results shared?

Frequently (>4 times per cycle)
 Periodically (2-4 times per cycle)
 Once per cycle (selected)
 Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)
 Dean / Asst. or Assoc. Dean (selected)
 Departmental assessment committee (selected)
 Other faculty / staff (selected)

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

This is the first year of the grant so there is no previous year to compare. Starting next year, the Director will use comparative data to make adjustments, enhancements and/or changes within program activities to ensure participant success.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

Not applicable due to this being the first year of the grant.

Attachments (optional)

Upload any documents which support the program / department assessment process.